***Outcome 2: Physical Activity Analysis Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| ***INDICATORS OF LEVEL OF PERFROMANCE*** | | | | | |
| **CRITERIA** | **Excellent (5)** | **Very good (4)** | **Good (3)** | **Satisfactory (2)** | **Minimal (1)** |
| ***Task 1 questions*** | All 4 questions were answered to a high standard. Each questioned included in depth answers and insightful information excellent analysis. | All 4 questions were answered to a high standard. Each questioned included in depth answers and very good discussions and analysis. | Most questions were answered to a good standard. Some questions displayed good discussions and analysis. | Most questions were answered to a satisfactory standard with minimal analysis. | Questions were answered with little effort and without discussion or analysis. |
| ***Task 2*** | Graphs, tables and a written summary were all included, interpreted and analysed to a high level. Links and connections between your data and the national data were excellent | Graphs, tables and a written summary were all included, interpreted and analysed to a very good standard. Links and connections between your data and the national data were very clear. | Graphs, tables and a written summary were all included, interpreted and analysed to a good level.  Links and connections between your data and the national data were mentioned and clear | Most survey questions were answered to a good standard. Some graphs, tables and a written summary were included. Some links and comparisons were made to the national data. | Task 2 was completed and answered to a minimal standard. |
| ***Presentation of written work*** | The outcome shows that the student has taken extra time and effort with presentation and is typed and includes pictures, diagrams, tables, graphs. | The outcome is really well presented with headings, full sentences, easy to follow and organised. | The outcome is neatly presented and has made an attempt to present each task neat and organised. | The outcome is organised and an attempt has been made to make the power-point look neat and organised. | Minimal attempt has been made to make the power-point presentation neat and easy to follow. |
| ***Key findings, discussion points*** | An outstanding understanding of the topic shown. Links and connections between your data and the national data were excellent. Information was relevant and well expressed in own words. Points were well-organised and developed with sufficient and appropriate details. | A very good understanding of the topic shown. Links and connections between your data and the national data were very good. Information was relevant and well expressed in own words. Points were well-organised and developed with sufficient and appropriate details. | A sound understanding of the topic shown. Links and connections between your data and the national data were satisfactory. Information was relevant and well expressed in own words. Points were good and developed with sufficient and appropriate details. | A satisfactory understanding of the topic shown. Some links and connections between ideas were made. Information was relevant and well expressed in own words. But some parts lacked detail. | A satisfactory understanding of the topic shown. Some links and connections between ideas were made. Information was relevant but it did lack detail. |
| ***Presentation Skills***  ***X2*** | Excellent incorporation of all proper presentation aspects (eye contact, tone, pitch, enthusiasm, gestures, movement, etc.)  Is extremely confident and prepared and has an excellent understanding of their work. | Good incorporation of all proper presentation aspects (eye contact, tone, pitch, enthusiasm, gestures, movement, etc.)  Is confident and prepared and has a sound understanding of the work | Incorporation of most proper presentation aspects (eye contact, tone, pitch, enthusiasm, gestures, movement, etc.). Is mostly confident and prepared | Incorporation of some proper presentation aspects (eye contact, tone, pitch, enthusiasm, gestures, movement, etc.). Is somewhat prepared | Incorporation of few proper presentation aspects (eye contact, tone, pitch, enthusiasm, gestures, movement, etc.) Seems unprepared and is not confident about delivering the presentation. |

***Total:\_\_\_\_\_\_\_\_/30***

***Grade:\_\_\_\_\_\_\_***